

Adopted: July 12, 2016

Revised: _____

LAFAYETTE CHARTER SCHOOL POLICY No. 6.3 PROMOTIONAL AND RETENTION

I. PURPOSE

The purpose of this policy is to provide a framework to support Lafayette Charter School's philosophy that all students achieve optimal learning and make progress based upon high expectations and consideration of students' abilities and needs.

II. POLICY

It is the policy of Lafayette Charter School that all students achieve acceptable levels progress resulting in grade promotion and that those who do not demonstrate a readiness for the next grade level be retained.

A. Promotion.

Students who demonstrate a readiness for work at the grade level currently assigned and who indicated a readiness to work at the next grade level will be promoted to a higher grade.

B. Retention.

Students who do not demonstrate a readiness for work at the grade level currently assigned will be retained only if the student in consultation with Lafayette Charter School staff, including, but not limited to the Lead Teacher, the student's teacher as well as the student's parent/guardian determines that the student is likely, if retained, to mature and achieve academic and/or social proficiencies at grade level or above. The student's IEP Team will make a decision to retain a student who has an IEP. No student will be retained without consultation between Lafayette Charter School and the student's parents/guardians. An academic improvement plan should be used when appropriate.

C. Acceleration

1. Lafayette Charter School will adopt administrative procedures for assessing and identifying students for participation in gifted and talented programs. The administrative procedures will include the use of:
 - a. Multiple and objective criteria; and
 - b. Assessments and procedures that are valid and reliable, fair, and based on current theory and research. Assessments and procedures should be sensitive

This policy does not constitute legal advice; any questions regarding this policy should be directed to your attorney.

to underrepresented groups, including, but not limited to, low-income, minority, twice-exceptional, and English learners.

2. Lafayette Charter School will adopt administrative procedures for the academic acceleration of gifted and talented students. The administrative procedures will include description of how Lafayette Charter School will:
 - a. Assess a student's readiness and motivation for acceleration; and
 - b. Match the level, complexity, and pace of the curriculum to a student to achieve the best type of academic acceleration for that student.

D. Early Admission.

Lafayette Charter School will adopt administrative procedures consistent with Minnesota law for early admission to kindergarten or first grade of gifted and talented learners. The administrative procedures must be sensitive to underrepresented groups.

E. Administrative Procedures.

Lafayette Charter School will develop necessary and appropriate administrative procedures for the implementation of this policy.

Legal References: Minn. Stat. §124D.10 (Charter Schools)
Minn. Stat. Chap. 120B (Curriculum and Assessment)