

***Lafayette
Charter School
District #4050
2017-2018***

***Annual Report on Curriculum,
Instruction and Student Achievement
& World's Best Workforce Annual
Report***

LAFAYETTE
CHARTER SCHOOL



learning caring succeeding

Our Mission:

*To create a positive learning environment
for general education enhanced with
agricultural concepts and electronic technology
to benefit student, school, and community.*

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To create a positive learning environment for general education enhanced with agricultural concepts and electronic technology to benefit **students, school** and **community**. To fulfill our mission statement LCS achieved the following:

Student –

- Community was fostered through regular assemblies where the whole school came together to sing, recite poetry, share individual and group accomplishments, and to discuss positive character traits.
- Pre-Kindergarten – 8th grade classrooms were paired together in a Reading Buddies program, which promoted language arts experiences and multi-age learning opportunities.
- Incorporated agricultural concepts throughout the curriculum and fieldtrips.
- Students K-8 had opportunity to participate in the 2018 Agriculture Fair.
- All students K-8 were offered instructional technology classes weekly, with integration into other subjects. Students participated in tech time two days a week. They also were involved in STEM classes two days a week. The upper grade students were taught audio technology and assisted with the regular assemblies, and LCS school productions.
- LCS students honored Earth Day.
- LCS Pre-K-8 students participated in a variety of reading incentive programs.
- Students used classroom iPads on a regular basis.
- All students participated in regular STEM activities during the school day.
- LCS 3-8 students were offered the opportunity to participate in after-school STEM activities November through March.
- Students participated in a number of fieldtrips: play at MLC, bowling alley, Writers and Artist Conference, State Capital, James J. Hill House, Hutchinson movie theater, Vogel, and Hutchinson park.
- LCS students assisted with gardening and the green house.
- Link-up behavior incentive.
- Eligible students participated in the Backpack Food Program to provide students with food for the weekend.

Parent –

- LCS strives for 100 % attendance of parent/teacher conferences.
- The teachers kept an accurate communication log of parent communications; this increases updates on student progress to parents.
- Weekly newsletters continued the communication between school and home. Many parents requested being added to a weekly email newsletter list, text or would read it on-line. The majority of LCS families returned their weekly communicator each week; this is evidence of parental involvement.
- Newsletter and forms were sent in an electronic format.
- LCS updated a Facebook page for the school as an additional way to keep parents and community informed of school happenings. Pre-K and Kindergarten have a Facebook page for viewing.
- LCS updated Website.
- The PTO provided an opportunity for parental involvement in the school. Meetings were held 3 times with reports from committees.
- A school board sponsored parent input meeting was held at the beginning of the year.
- A Title meeting was offered to parents in the spring.
- LCS had seven committees including: Agriculture, Curriculum, Grounds/ Facilities, PR/Fundraising (LCS PROS), Policy, Safety, and Technology. Parental involvement is encouraged on all committees.
- LCS utilized a phone notification system to keep parents and families informed of school updates.

- LCS utilized an on-line parent portal to keep parents informed of grades and student information.
- LCS continued to use our electronic communication with parents, using fill-able forms, on-line surveys, newsletters, and email communications to a greater degree.
- Parent volunteers were used for our Farm to School program, Greenhouse Helpers, School Garden, classroom volunteers, hearing and vision, Ag Fair judges, yearbook, Kindergarten footstools, art projects, auction, and field trip chaperones.

Community –

- LCS opened the school library and technology room to LCS families during the summer months.
- Lafayette Charter School actively invited the community to our regular assemblies, agriculture fair and other special activities.
- We did business with our local bank, restaurants, lumberyard, Lafayette Excavating and co-operative fuel supplier to support our community.
- To create a connection between the community of Lafayette and the students of LCS we continued Community Coffees. Area community members were invited to attend our Community Coffees to watch presentations by our students and then join in refreshments and conversation afterwards.
- LCS hosted the American Red Cross community blood drive twice during the 2017/2018 school year.
- The local emergency responders visited LCS students during accident prevention week.
- LCS participated in Foster Grandparents and Minnesota Valley Action Council senior training program during the 2017/2018 school year.
- LCS building was used for Community Events such as the Halloween Party, benefit, and Easter Egg Hunt.
- LCS Students 6-8 participated in cleaning the ditches for the Adopt-A-Highway Program. Pre-K-5 students cleaned up throughout the community.
- LCS assisted the Lafayette Area Lions in their Bingo fundraising.
- Local Special Olympic and softball teams were able to use our gym for practices.
- LCS Kindergarten students built footstools in a partnership with the “Legacy” group.
- LCS hosted a fundraising auction and dinner that was open to all community members.
- Partnered with Martin Luther College for student teachers.
- Regular photos and articles to local newspapers.
- A Little Free Library is frequently utilized.
- Extra produce from our garden is available to the public in the fall and spring.
- The greenhouse plant sale was held during Lafayette community-wide garage sale.

Sponsorship

From 1999-2004, New Ulm Public School, District 88, was the sponsor for the Lafayette Charter School. Due to administration restraints for District 88, New Ulm ended the three-year sponsorship relationship giving a one-year commitment to sponsor so LCS would have ample time to retain another sponsor. In 2004, GFW, District 2365, became the sponsor for LCS and sponsored us through the 2010/11 school year. In 2011 LCS was authorized by Novation Education Opportunities and has a three-year contract with NEO. In July of 2018, LCS was approved for a 5-year contract with NEO.

Contact Information:

Wendy Swanson Choi
 Executive Director
 Novation Education Opportunities
 500 Washington Avenue South, Suite 1020
 Minneapolis, MN 55415

Peter Roufs, Lead Teacher, served as ex-officio members to the board.

Non-Profit Status: 317A Non-Profit Corporation, Charter Number 1T-75

Teaching & Staff Information

LCS employed 9 teachers during SY 17-18. Administration consisted Mr. Roufs .50 FTE Lead Teacher, Sub contracted with CliftonLarsonAllen in Business Office.

Heather Brandt
Special Education Grades K-8
Resource – K-8
File # 370368, Exp. 2021

Shawn Scherer
General Education, Starland
File # 474289, Exp. 2018

Robin Larson
General Education, Grade 4/5
File # 434398, Exp. 2018

Barbara Sullivan
General Education, Grade 1/2
File # 486733, Exp. 2020

Ashley Walters
Grades 3
File # 460061, Exp. 2021

Tally Clobes
General Education, Grades K
File # 340935, Exp. 2018

Natasha Petersen
General Education, Grades 6-8
File # 463837, Exp. 2021

Stacy Reinhart
Preschool, ages 4-5
File # 442804, Exp. 2019

Peter Roufs
PE & Health Teacher, Lead Teacher
File # 317181, Exp. 2020

Business Manager

Lindsey Heine, CliftonLarsonAllen

Food Service

Ann Geiseke, Food Service MGR, Head Cook

Administrative Assistants

Christina Koester and Joyce Reese

Special Education Para Professionals

Sandy Hartley, Dawn Turbes, Jessica Moldan, Michael Koester, and Ann Miller

Network and Technology Coordinator

Lindsey Johnson

Library

Pam Grommersch

Custodian

Pat Simon

Worlds Greatest Work Force Advisory Committee

Peter Roufs- Lead Teacher
Brent Lang - Parent

Stacy Reinhart – Parent/Teacher
 Tally Clobes - General Education Teacher

Demographics

Student enrollment included students from Lafayette, Winthrop, Nicollet, Gibbon, New Ulm, Hanska, Fairfax, Klossner and Starland. LCS provided transportation through a contract with New Ulm Bus Lines. Class breakdowns were as follows:

Student totals include:

Male	Female	Total
55	50	105
Pre-K.....	12	
Grade K	14	
Grade 1	14	
Grade 2	7	
Grade 3	17	
Grade 4	6	
Grade 5	11	
Grade 6	12	
Grade 7	9	
Grade 8	3	

Special Education Students - 12
 Limited English Proficient – 0

Economic Indicator
 Free Eligibility 39
 Reduced Eligibility. . 12

District Totals: 51.0%

Student Enrollment Trend:

Year	Students
1999 - 2000	36
2000 – 2001	46
2001 – 2002	69
2002 – 2003	85
2003 – 2004	91
2004 – 2005	105
2005 - 2006	102
2006 - 2007	87

Year	Students
2007 – 2008	79
2008 – 2009	83
2009 – 2010	73
2010 – 2011	65
2011 – 2012	82
2012 – 2013	104
2013-2014	104
2014-2015	88
2015-2016	107
2016-17	100
2017-18	105

Student Participation

- LCS attendance record was 94.31%
- During the 2017-2018 school year, LCS had 3 students graduate the eighth grade
- After October 1st LCS had 13 students transfer out and 11 enrolled

Admissions Procedure

- All students will be admitted, space available, according to the Open Enrollment Law.
- If one student is admitted, then all siblings shall be given admission when of age.
- The charter school may not limit admission to pupils on the basis of intellectual ability, measures of achievement aptitude, athletic ability, or any other ability.
- The school shall enroll any eligible pupil who submits a timely application, unless the number of applicants exceeds the capacity of the program, class, grade level, or building. In this case, pupils will be accepted by a lot drawing. Once admitted, a student will then be enrolled for subsequent years. Continuing students and their siblings will receive first preference in placement.

Program Success/Best Practices

- LCS employed an on-site technology coordinator.
- LCS maintains a website.
- LCS utilized positive marketing venues.
- LCS continues a school year reading enrichment program.
- LCS continued to hold monthly early out planning and focus meetings to allow teachers professional development and collaboration time.
- LCS met all fiscal reporting deadlines.
- LCS continued to have regular assemblies. Community was fostered through regular assemblies where the entire school comes together to sing, share individual and group accomplishments, and to discuss positive character traits based on our current character education curriculum.
- LCS continued to offer physical education 30 minutes per day.
- The LCS PTO meetings continue to encourage and promote parent involvement and feedback.
- LCS continued to utilize parental involvement and feedback through committees and volunteerism.
- The greenhouse and garden was used as part of our agricultural curriculum studying plants and germination.
- LCS increased community outreach by involving students in multigenerational experiences.
- To create a connection between the community members of Lafayette and the students of LCS, classrooms hosted monthly Community Coffees.
- LCS continued to teach bullying prevention program to our students.
- LCS partnered with Lutheran Social Services, Minnesota Valley Action Council, and Martin Luther College bringing additional personnel to the district.
- LCS students in Pre-K through 8th grade participated in both winter and spring musical performances.
- LCS planned and prepared many special events including: talent show, Read Across America Day, Track and Field Day, and Charter School Week.
- LCS continued a MCA and NWEA Testing Initiatives to increase student motivation. LCS also offered breakfast before the tests.

- LCS contracted with MNDOT to Adopt-a-Highway, cleaning the roadsides twice a year.
- LCS utilized RtI (Response to Intervention) in the areas of math and reading.
- LCS participated in the Farm to School Program.
- LCS employed a part time Title teacher (.40)
- LCS offered breakfast daily to students.
- LCS implemented regular in school STEM activities and after school programming.
- Tech time was provided two days a week.
- LCS implemented a backpack program to provide food to eligible families over the weekend and school breaks.
- LCS created a student council.
- LCS integrated a new school safety/lockdown protocol.

Program Challenges/ Changes

- LCS continued to look for ways to increase parental involvement through technological advancements.
- LCS continued to strive for higher academic performance in the areas of literacy and math with our identified Title and RtI students.
- LCS continued to face challenges in connecting with our parents despite using newsletters, email, Facebook, and phone notification system.
- LCS continued to face challenges with attendance for a select few.

Student Evaluation Plan and Academic Performance

Lafayette Charter School continues to measure academic progress with the nationally normed, Measures of Academic Progress, or MAP assessment. Fall 2016 MAP score data was compiled and compared to the Spring 2017 data to evaluate student growth and achievement, the compiled test results are included below, showing the percentage of students who meet their growth target for school year 2016/17.

RIT Growth Goal	Math	Reading	Language Arts
2 nd	5/7	6/7	4/7
3 rd	9/15	7/15	8/15
4 th & 5 th	12/14	10/14	10/14
6 th - 8 th	10/21	11/21	11/21

Standardized testing is conducted on a spring-to-spring basis with a goal to show gains equivalent to or greater than gains made in previous years. MAP tests were administered this spring to be used in the future to articulate academic growth of the students. Minnesota Comprehensive Assessments were administered in spring, 2018. The MCA's are not listed below due to the small aggregate of groups and data privacy issues.

K-2 Literacy Data

As required by MDE, LCS submitted Literacy Data to the state by June 1st, 2018 as follows:

Grade	Test Name	# of students	Average
Kindergarten	Letter Sound	14	12/14 = 85.71%
	Phonemic Blending	14	12/14 = 85.71%
1 st Grade	Decodable Word	12	11/12 = 91.66%
	Oral Language	12	11/12 = 91.66%
	Phonemic Blending	12	11/12 = 91.66%
2 nd Grade	High Frequency Words Reading Fluency	Cell size too small to report	

RtI Data

LCS continued to use RtI (Response to Intervention) this school year and saw good growth in our students reading fluency and success with this program, not all students met their Target Levels, but growth was seen in all students K-8. The data is shown is a compilation of all students testing data and a class average given.

Grade Level	Name of Test	# of students tested 2017-18	Average Score
Kindergarten	Letter Naming	14	12/14= 86%
Kindergarten	Letter Sound	14	12/14= 86 %
1 st & 2 nd	Reading Fluency	18	17/18= 94%
3 rd	Reading Fluency	15	14/15= 93%
4 th & 5 th	Reading Fluency	14	9/14= 64%
6 th – 8 th	Reading Fluency	20	16/20= 80%
1 st & 2 nd	Math Computation	18	15/18= 83%
3 rd	Math Computation	15	13/15 = 87%
4 th & 5 th	Math Computation	14	11/14= 79%
6 th – 8 th	Math Computation	20	14/20 = 70%

Lafayette Charter School uses an evaluation model 5D+ (Univ. of Washington) recognized by MDE for annual review of instruction. Each teacher is evaluated by the director every year and every three years goes through an extensive formal evaluation that includes multiple observation throughout the year. Each observation includes a pre and post observation meeting and includes the completion of an extensive rubric. The school's curriculum committee is responsible for the overview and evaluation of curriculum that is used at LCS. They attend monthly meeting to examine a schedule cycle of all curriculum reviews. The school director is evaluated by the school board at the end of each year. The school board uses a rating system based on professional task that are required for director to complete during the year. An objective scoring system is provide along with written subjective feedback that is presented to the director at a summary report meeting.

Goals and benchmarks for subgroups

The school's proficiency rate of free and reduced students is to exceed the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by 10-19 percentage points from the baseline year (2013-14).

Math

Year	Students Scoring Proficient	Total Students Tested	Lafayette Percent Proficient	State Percent Proficient
2013-2014	7	31	22.58%	44.59%
2017-2018	12	24	50%	37.3%

Reading

Year	Students Scoring Proficient	Total Students Tested	Lafayette Percent Proficient	State Percent Proficient
2013-2014	9	31	29.03%	40.69%
2017-2018	13	24	54.2%	41.5%

The school's proficiency rate of special education students is to exceed the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by 10-19 percentage points from the baseline year (2013-14).

Math

Year	Students Scoring Proficient	Total Students Tested	Lafayette Percent Proficient	State Percent Proficient
2013-2014			%	%
2017-2018		Cell size too small	%	%

Reading

Year	Students Scoring Proficient	Total Students Tested	Lafayette Percent Proficient	State Percent Proficient
2013-2014			%	%
2017-2018		Cell size too small	%	%

Other School Accountability

Every school has a mission they strive to achieve each and every year. As we all share this in common, the hidden yet most crucial element of our mission is a positive environment. LCS has created and nurtured this environment for the students, staff and community; it was not left to chance. LCS has built this culture through:

- Regular all school assemblies
 - Each assembly focused on a core character education trait and was presented by a classroom.
 - LCS honored ACES of the week for showing strength in the area of academics or character excellence.
 - LCS honored a Physical Education Star of the week for having outstanding qualities participation in daily physical education classes.
 - An Author Spotlight was highlighted showcasing great writing in our school.
- Kindergarten community event
 - The Kindergarten students participated in an intergenerational woodworking project, where they were exposed to different generations and areas of expertise.
- Classrooms
 - Classrooms met regularly to discuss and reflect on positive character traits and best practices.
- Outreach to the community
 - Lafayette Charter School hosted a multitude of community events in the 2017-18 school year: Red Cross Blood Mobile, Monthly Community Coffee, West Nicollet County Emergency Disaster Site, Summer Library was available weekly, Halloween Party, Easter Egg Hunt.
- Building community
 - LCS opened their building for walking hours.
- Community Experts

- LCS utilized community experts to enhance the education of our students through exposure to outside resources and experts who work in the field on a daily basis.
- Surveys
 - Parents at LCS were asked to respond to surveys that reflected upon their experience and knowledge of our school. (See attached results.)
- LCS was a member of EdVisions, Minnesota Association of Charter Schools, Region V, River Bend Education District, and Minnesota Association of School Business Officials.

Because of our positive school environment, there was an increase in community involvement as community members felt welcomed and wanted in our school. Citizenship awareness in our students has increased as a result. The school spirit and community pride of LCS embrace all those who visit or attend. As you walk through the building it is apparent that the staff are proud to work here and the students are proud to say they attend Lafayette Charter School. When attending field trips or community outings, positive feedback is shared with LCS staff that reflects on the good character and citizenship of our students. Within our community the spirit is also present as we invite community members and businesses to share in all our school events and community coffees. Through these times the community is able to experience the true spirit of LCS.

Report on Goals for 2017-2018

Two Academic Goals:

LCS's Goal #1: 75% of LCS students will meet their targeted RIT (Rausch unit) goal in reading, math and language arts as defined by NWEA/MAP Scores.

Results:

68% of LCS students in grades 2-8 met their RIT growth goal in reading.

66% of LCS students in grades 2-8 met their RIT growth goal in math,

62% of LCS students in grades 2-8 met their RIT growth goal in language usage.

LCS's Goal # 2: 80% of LCS students will be able to write with skill for a wide variety of purposes, including technical writing and to a wide variety of audiences.

Kindergarteners will demonstrate the ability to write with using print awareness.

First grade students will demonstrate the ability to write simple sentences using a process and strategies to plan, compose, revise and edit weekly.

Second grade students will demonstrate the ability to write sentences employing the composing process of pre-writing, writing, revising, editing and final copy weekly.

Third grade students will demonstrate the ability to write a coherent paragraph including a topic sentence, supporting details, and a concluding sentence weekly.

Fourth grade students will demonstrate ability to write a coherent multiple paragraph composition with introductory paragraph, supporting details, and a concluding paragraph weekly.

Fifth grade students will demonstrate ability to write a coherent multiple paragraph composition with introductory paragraph, supporting details, and a concluding paragraph using the composing processes to develop writing on a weekly basis.

Sixth, Seventh & Eighth grade students will demonstrate ability to write a coherent multiple paragraph composition with introductory paragraph, supporting details, and a concluding paragraph using the composing processes to develop writing while considering the intended audience on a weekly basis.

Kindergarten through eighth grade students will keep portfolios and quarterly rubric assessments to measure these goals.

82% of LCS students in grades K-8 were able to write with skill during the school year 2017/2018.

Two Non-Academic Goals

LCS's Goal #1: LCS will promote and teach character education to 100% of LCS students through our chosen character traits during the school year 2017/18.

100% of LCS students were taught character education during the 2017/18.

LCS's Goal #2: LCS will increase student knowledge in the areas of sustainability and commodities of the state of Minnesota through weekly Agriculture courses. Students will demonstrate knowledge of the scientific method as demonstrated through 100% student completion of Ag Fair projects in grades 4-8.

97% of LCS students demonstrated knowledge of the scientific method as demonstrated through completion of Ag Fair projects.

Future Plans:

Proposed Goals for 2018-2019

Two Academic Goals:

LCS's Goal #1: 70% of LCS students in grades 2-8 will meet their targeted RIT (Rausch unit) goal in Reading, Math and Language Arts as defined by NWEA/MAP scores. Students above grade level will be expected one-year growth and students below level will be expected to have 1.5 years of growth.

LCS's Goal # 2: 80% of LCS's students will meet their literacy benchmarks upon entering 3rd grade, as defined by AIMSweb testing data and as listed in our LCS Literacy Plan.

Two Non-Academic Goals

LCS's Goal #1: LCS will promote and teach character education to 100% of LCS students through our chosen character traits during the school year 2018/19.

LCS's Goal #2: LCS will help increase student motivation for academic success by participating in self-

reporting grades during the 2018-19 school year. 100% of the students will use a data notebook that has forms to record specific areas.

Finances

Overall, LCS is in good financial condition. K-8 enrollment in FY 2018 ended the year at 94. The early childhood program had 13 participants. All expected grants were realized. The unassigned fund balance at year-end was \$351,107 or 34 percent of total General Fund expenditures. This means that the General Fund balance has reserves to cover about four months of expenditures. This healthy financial condition puts LCS in a good position to weather unexpected setbacks and to take advantage of future opportunities.

Questions regarding school finances may be directed to Lindsey Heine, 507-228-8943, business@lafayettecharter.k12.mn.us.

Budget and Financial

LCS will continue to budget funds to implement its World’s Best Workforce plan 2019 Expenditures:

- 1 NWEA testing = \$925
- 2 AIMSWeb = \$663
- 3 IXL on-line learning = \$1,159
4. Professional Development for Teachers (Learning Teams) = 20% of Title I funds...approximately \$4,000.

FY18 Audited Finances	Fund 1	Fund 2	Fund 4
Total Revenues	1,059,159	56,738	24,525
Total Expenditures	1,054,409	56,076	23,853
Net Income (Loss)	4,750	662	672
Total Fund Balance	363,990	6,870	9,498

World’s Best Workforce

District & School Goals/Benchmarks for Instruction/Student Achievement

It is LCS’s goal and intention to improve pupil learning over the next five years. To achieve this purpose by SY2017-2018, LCS has set two academic goals and two non-academic goals. The district-wide academic goals are:

- (1) 70% of LCS students in grades 2-8 will meet their targeted RIT (Rausch unit) goal in Reading, Math and Language Arts as defined by NWEA/MAP scores.
- (2) 80% of LCS’s students will meet their literacy benchmarks upon entering 3rd grade, as defined by AIMSweb testing data and as listed in our LCS Literacy Plan.

LCS RCI Plan goals to include:

- (1) The percentage of all Kindergarten students who are proficient on early literacy testing of blended word will increase from 86% in 2018 to 90% in 2019. The percentage of all 1st grade students who are proficient on early literacy testing of decodable word will increase from 91.6% in 2018 to 95% in

2019. The percentage of all 2nd grade students who are proficient on early literacy testing in reading fluency will remain from 100% in 2018 to 100% in 2019.

(2.) The percentage of all students enrolled October 1 in grades 3-8 at LCS who are proficient on all math state accountability tests (MCA's) will increase from 42.3% in 2017 to 50% in 2018.

Process for accessing and evaluating student's progress toward meeting state and local academic standards, along with identifying strengths and weaknesses of instruction.

- a. LCS will administer NWEA testing twice/school year as one measure of student progress. This will be done in the fall of the year and then in the spring of the year to track progress made by each student over the course of the school year.
- b. LCS will prepare upcoming Kindergarten students by sending home Kindergarten readiness activities in the month of March to help prepare upcoming students for Kindergarten.
- c. LCS will use AIMSweb probes three times during the school year to track all students in reading and math fluency. This probing will be done in fall, end of 2nd quarter and middle of 4th quarter. This will serve as another measure of students' progress and benchmark indicator.
- d. LCS will administer Early Literacy Testing for our K-2 students three times over the course of the school year. The testing will take place in fall, the end of 2nd quarter and the middle of 4th quarter. This will also serve as an indicator of students reaching our goal of reading literacy by 3rd grade.
- e. LCS students in grades 3-8 will participate in the MCA testing as required by the Dept. of Education. This testing will take place in April and is done yearly. This will also be used as an indicator to see students' growth each year.

Periodic review and evaluation system for instruction and curriculum, accounting for best practices, student outcomes, and evaluations.

- a. LCS has a 3 Year Teacher Development & Evaluation Plan with 3 main components of:
 - i. Student engagement
 - ii. Student Learning & Achievement
 - iii. Teacher Practice

Strategies for improving instruction, curriculum and student achievement.

- a. Improving instruction:
 - iv. LCS teachers will participate in regular professional development that will focus on instructional strategies.
 - v. LCS teachers formed a Professional Learning Team to focus on improved student instruction.
 - vi. LCS teachers will attend the EdVisions Cooperative Conferences to network and gain CEU hours for re-licensure.
 - vii. LCS teachers will have the opportunity to attend professional conferences as they meet the needs of the school and each teacher.
 - viii. LCS teachers will participate in peer reviews as part of State Model for Teacher evaluation.
- b. Curriculum:
 - ix. LCS Curriculum Committee, assisted by LCS teachers will document standard alignment with LCS's curriculum.
 - x. LCS teachers will teach the standards for each core subject, filling in gaps as needed.
 - xi. LCS teachers will use "differentiated instruction" to meet the needs of our learners at LCS.

- c. Student Achievement:
 - xii. LCS will administer MAP testing in the fall and spring of each school year for all students 2nd grade through 8th grade. This will serve as our indicator of student growth and achievement as MAP testing provides a RIT target for individual students. LCS teachers will also analyze and use the NWEA data to help guide instruction of students at LCS.
 - xiii. LCS will administer RtI probing in both reading and mathematics for all students at LCS. Students will be probed fall, Winter & Spring, using this data as one indicator of student progress and identification for those in not making adequate growth.
 - xiv. LCS will administer the MCA tests for students in grades 3-8 as defined by MDE. This will show us how LCS students compare to the state average and if students are proficient as defined by MDE.
 - xv. LCS will subscribe to SUMDOG, IXL, and other educational websites that provide comprehensive, standard-aligned math and language arts practice for K-8.
 - xvi. LCS will sponsor a “reading challenge” to encourage students to be reading outside of school as this is one way to increase students fluency rate and vocabulary exposure.

Education effectiveness practices: LCS will use the following educational practices:

- a. Parental involvement – enhancing student learning by encouraging parents to stimulates their child’s intellectual development at home.
- b. Graded homework – homework will be graded, commented on and discussed with students to further their learning and understanding.
- c. Aligned time on task – students will actively work toward achieving their learning goals and educational outcomes.
- d. The use of direct teaching:
 - i. Daily review, homework check and, if necessary, re-teaching
 - ii. Presentation of new content and skills in small steps;
 - iii. Guided student practice with close teacher monitoring;
 - iv. Corrective feedback and instructional reinforcement;
 - v. Independent practice in work at the desk and in homework with a high (more than 90%) success rate;
 - vi. Weekly and monthly reviews.
- e. Tutoring - Teaching one student or a small number with the same abilities and instructional needs, can also be peer tutoring.
- f. Cooperative learning - Students in small, self-instructing groups can support and increase each other’s learning.
- g. Adaptive Education - Adaptive instruction is an integrated diagnostic-prescriptive process that combines several of the preceding practices—tutoring, and co-operative learning, and instruction in learning strategies—into a classroom management system to tailor instruction to individual and small-group needs.
- h. Teaching of learning strategies - enabling the learner monitor and manage their own learning.
- I. Use of Technology – using interactive whiteboards, iPads, and assisted technology to enhance teacher’s lessons and student learning.
- J. Professional Development – monthly time set-aside for teachers to engage in professional development, strategy sharing and data analysis.

LCS faculty members met on a weekly basis to plan and discuss programming. This provided the faculty with time to evaluate and make changes on an as needed basis.

The Family Survey was conducted in April and provided LCS staff with feedback from our families.
2016/17 Family Survey:

Family Survey School Year 2017/2018 Results

LCS strives to meet the needs of our students and families. Please complete the survey below and add any additional comments that would improve the quality of our educational program. Please circle the number for each question; 5 is the highest rating, 3 is average and 1 is low.

SATISFACTION:

MY FAMILY'S OVERALL SATISFACTION OF LCS 4.75
We had 96.5% of parents give us a 4 or a 5 on this question.

RESPECT:

My child is respected by LCS staff 4.86
My child is respected by LCS students 3.82
My child has respect for the learning environment 4.86

Example comments: Sped. Did a wonderful job - great school, great staff – We are VERY happy with LCS

ACADEMIC GROWTH:

My child has made academic gains this year 4.62
My child's teacher has informed me of my child's growth this year 4.82
My child feels successful at school 4.42

Example Comments: Doing well and excelling – Her reading improvement is amazing! – Much growth in the Kindergarten program

SCHOOL ENVIRONMENT:

My child is safe, and comfortable in the LCS learning Environment 4.82
My family is welcome to be part of the school 4.93
Communication is sufficient between school and home 4.78

Example comments: Emails are very helpful – communication is great! – many opportunities for families to get involved - teachers/staff are prompt to return calls

Professional Development 2017/2018:

Lafayette Charter School's 2017-18

Professional Development Calendar

August 21nd- August 24th	Teacher In-Service	LCS Handbook – orientation, Evaluation Process, Reading Buddies/Book Adventure, Bullying Prevention Training & School Culture, Title Services & RtI, Character Education & Character Counts (Assembly, Homeroom), Grad Standards, NWEA, Technology – Differential Instruction Response to Intervention Overview, RtI Whole class Interventions, Blood Borne Pathogen, Right to Know & AWARE, MN Standards, & RtI Data Strategy Sharing, Character Ed, etc.
Sept. 25 th	Focus Meeting	Data Notebook implementation meeting
Oct. 13	Early Out	Mental Health/Suicide Prevention Presentation
Nov. 27	Focus Meeting	Data notebook review and update meeting
Dec. 8	Early Out	Student writing steps and goal presentation
Jan 12	Focus Meeting	Curriculum alignment work
Jan 29	Focus Meeting	ESSA requirement and expectations meeting
April 13 rd	Early Out	School safety presentation and meeting
May 11	Early Out	Planning and Input Meeting Topics
May 29-30	Teacher Week	End of the Year Review, NWEA Data Analysis, RtI Data Analysis & Annual Report